District Report on the Local Control Accountability Plan Goals: *Goal 1*
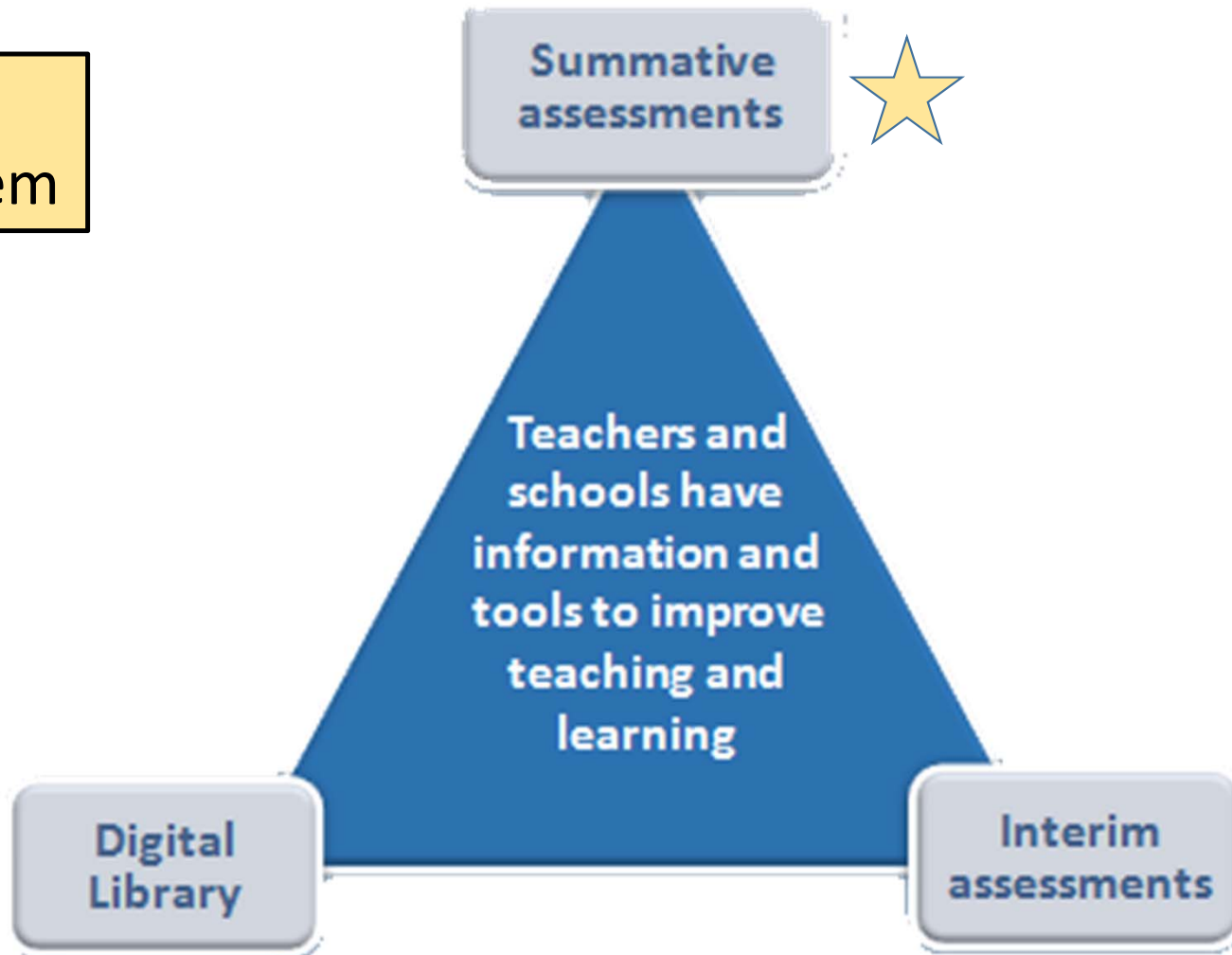
October 11, 2018
Board of Trustees

Objectives

- Review key metric for Local Control Accountability Plan (LCAP) Goal 1
- Understand the purpose of the Smarter Balanced Assessment
- Understand how the Data Analysis Protocol is used to support Teaching and Learning
- Review and discuss Smarter Balanced Assessment results for English Language Arts/Literacy and Mathematics
  - All students district-wide
  - Disaggregated by English Learner, Reclassified, and English Only
  - Disaggregated by grade level
  - Performance levels by Smarter Balanced Claim
  - Achievement Gap
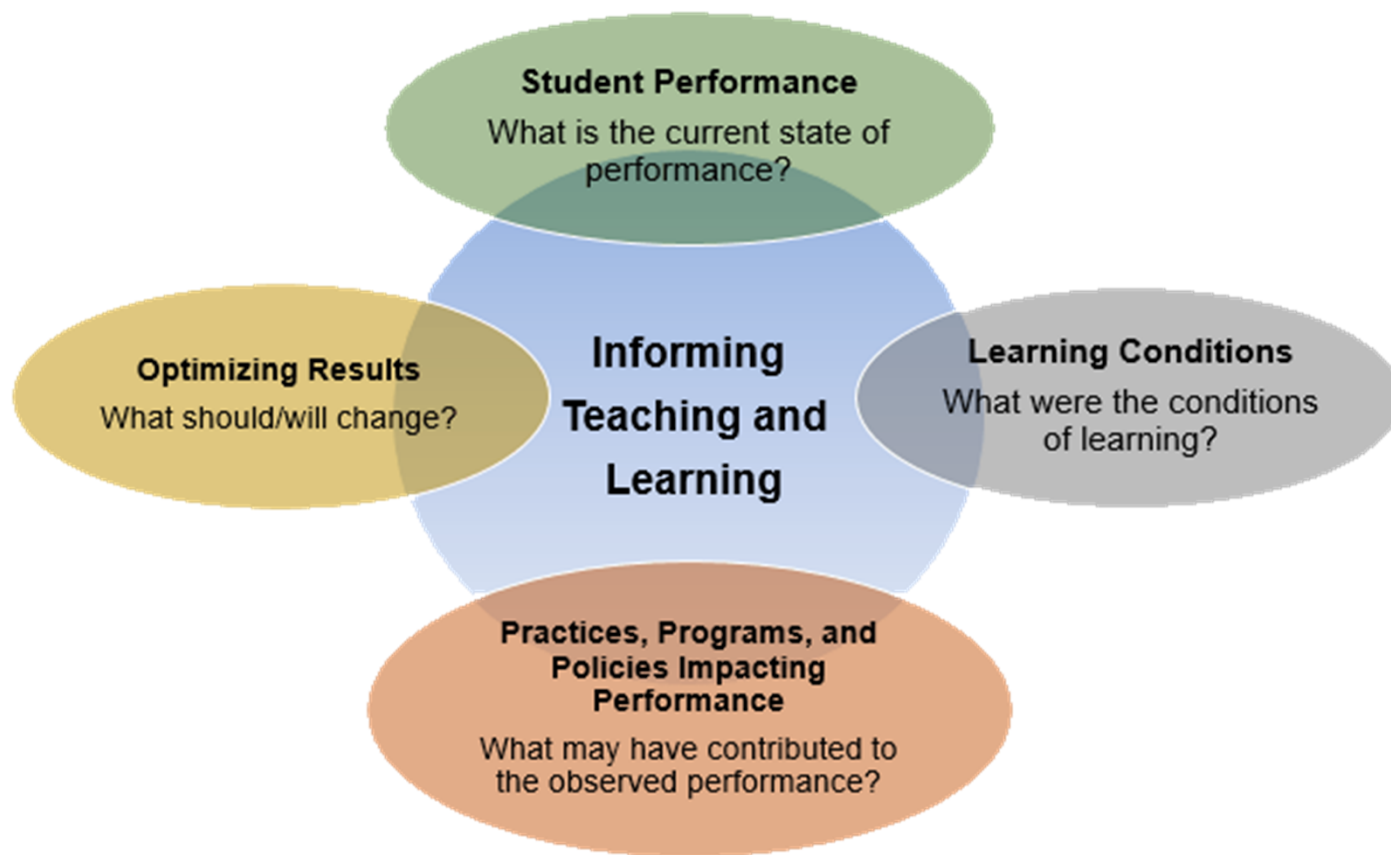- Review and discuss LCAP-supported actions

LCAP Goal 1: All students will be proficient in literacy, numeracy, and 21st Century skills through high quality, effective teaching and learning.

Metric/Indicator	Baseline (2015-16 data)	2016-17 (actual)	2017-18 (actual)
Increase percentage of students in both the Meets and Exceeds Standards level on SBAC English Language Arts. Increase percentage of students in both the Meets and Exceeds Standards level on SBAC Math.	**ELA**: 40% of students were at the Meets and Exceeds Standards level. **Math**: 28% of students were at the Meets and Exceeds Standards level.	**ELA:** 38.5% of students were at the Meets and Exceeds Standards level. **Math:** 27.8% of students were at the Meets and Exceeds Standards level.	**ELA**: 40.2% of students were at the Meets and Exceeds Standards level. **Math:** 28.5% of students were at the Meets and Exceeds Standards level.

The Smarter Balanced System

Summative assessments

Teachers and schools have information and tools to improve teaching and learning

Digital Library

Interim assessments

Data Analysis at District and Site Level with the "4 R's": Research, Recall, Reflect, and Respond

WJUSD Overall Students

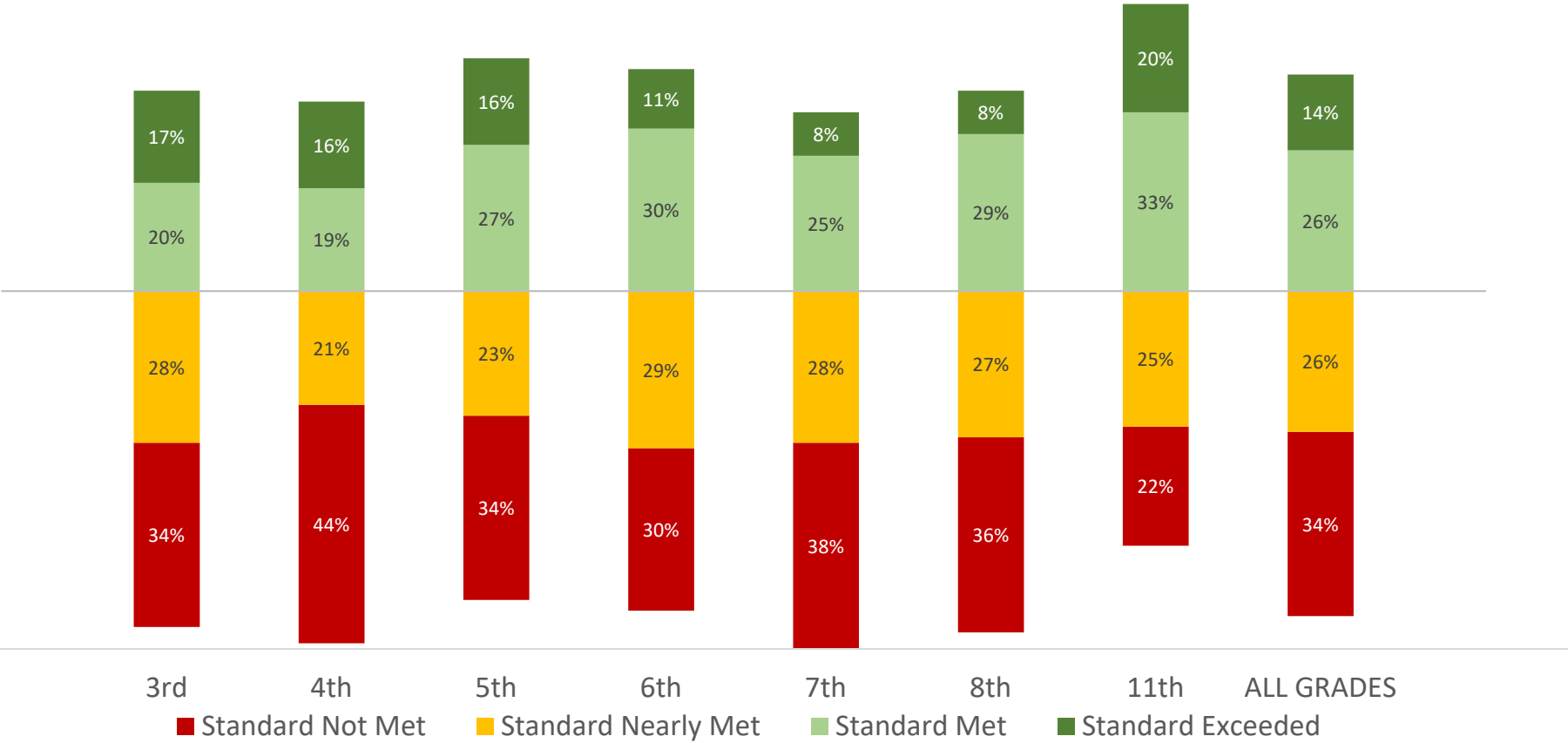## Percent (%) of Students Meeting or Exceeding Standard

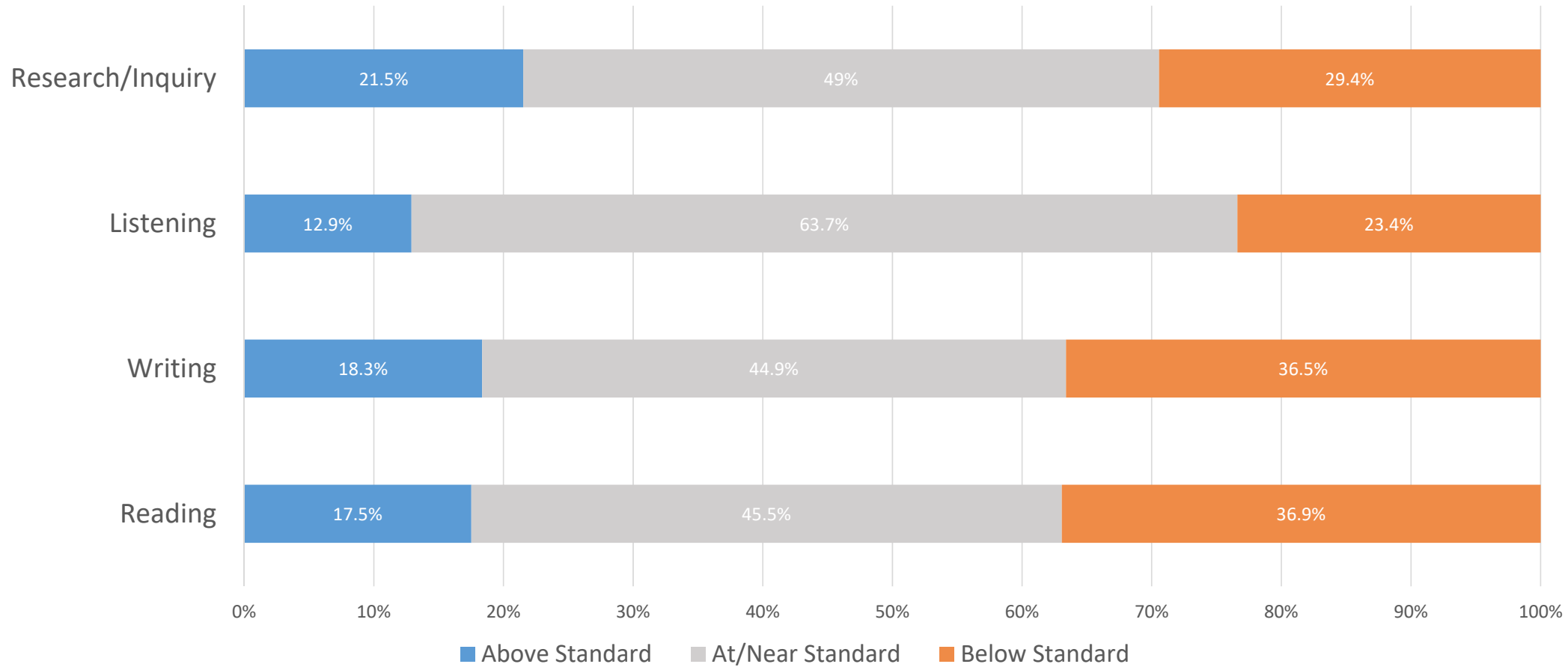| % Met or Exceeded Standard	2016		2017		2018	
	English Language Arts/ Literacy (ELA)	Math	English Language Arts/ Literacy (ELA)	Math	English Language Arts/Literacy (ELA)	Math
State of California	48%	37%	48.6% (↑0.6%)	37.6% (↑0.6%)	49.8% (↑1.2%)	38.6% (↑1%)
Yolo	49%	39%	48.0% (↓1.0%)	38.5% (↓0.5%)	49.5% (↑1.5%)	39.6% (↑1.1%)
WJUSD	40%	27%	38.6% (↓1.4%)	27.8% (↑0.8%)	**40.2% (↑1.6%)**	**28.5% (↑.7%)**

Performance on SBAC by English Learner Status, All Grades, WJUSD
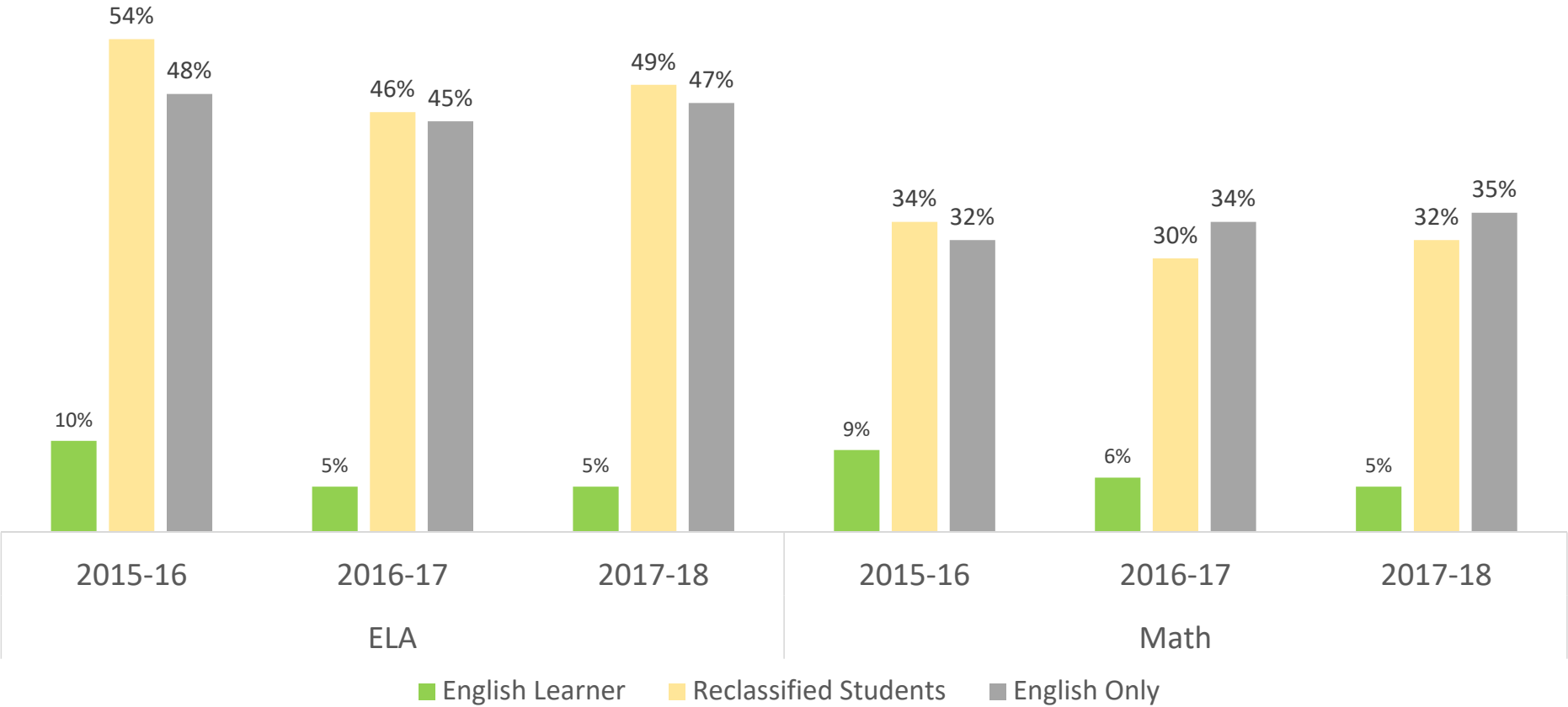
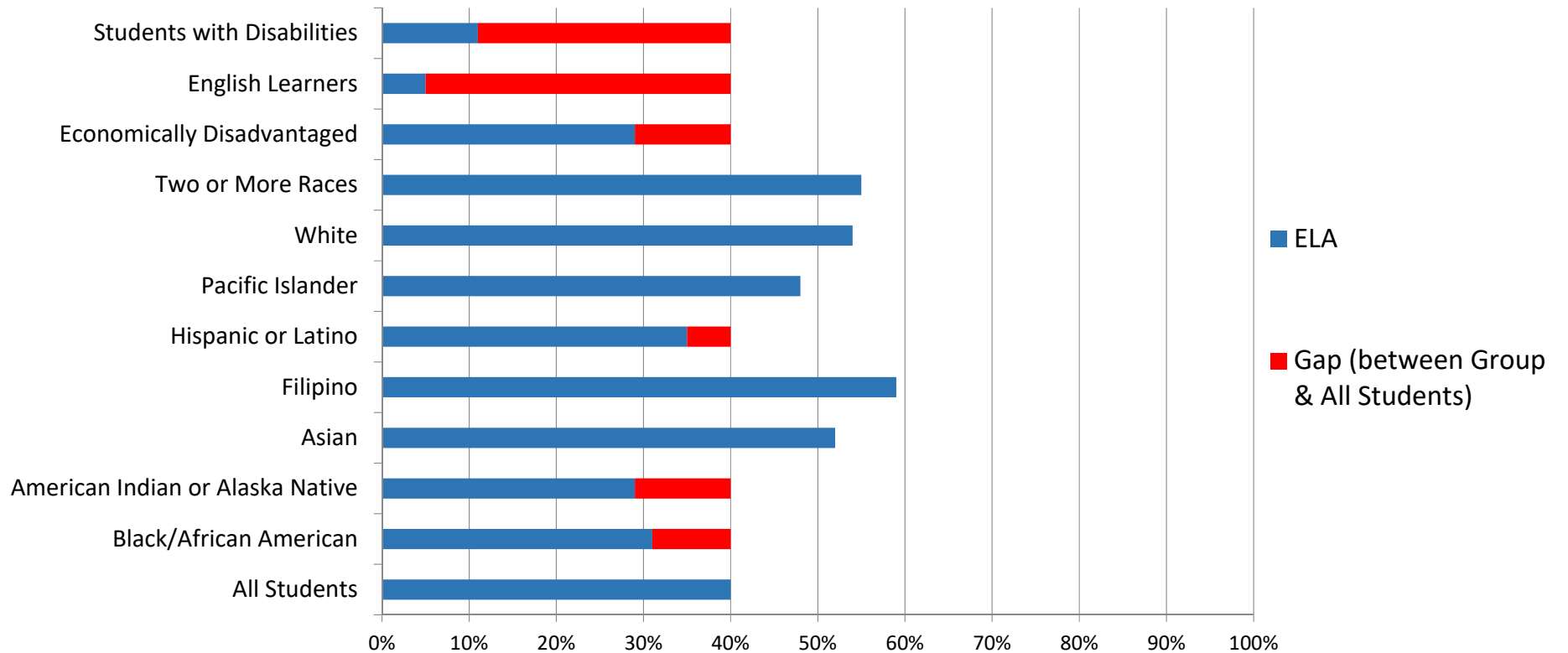# English Language Arts/Literacy SBAC, by Grade Level (2018), WJUSD

ELA/Literacy Claim Performance: Percent of Students at Each Level, 2018, WJUSD

Claim	Above Standard	At/Near Standard	Below Standard
Research/Inquiry	21.5%	49%	29.4%
Listening	12.9%	63.7%	23.4%
Writing	18.3%	44.9%	36.5%
Reading	17.5%	45.5%	36.9%

■ Above Standard   ■ At/Near Standard   ■ Below Standard

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Achievement Gap
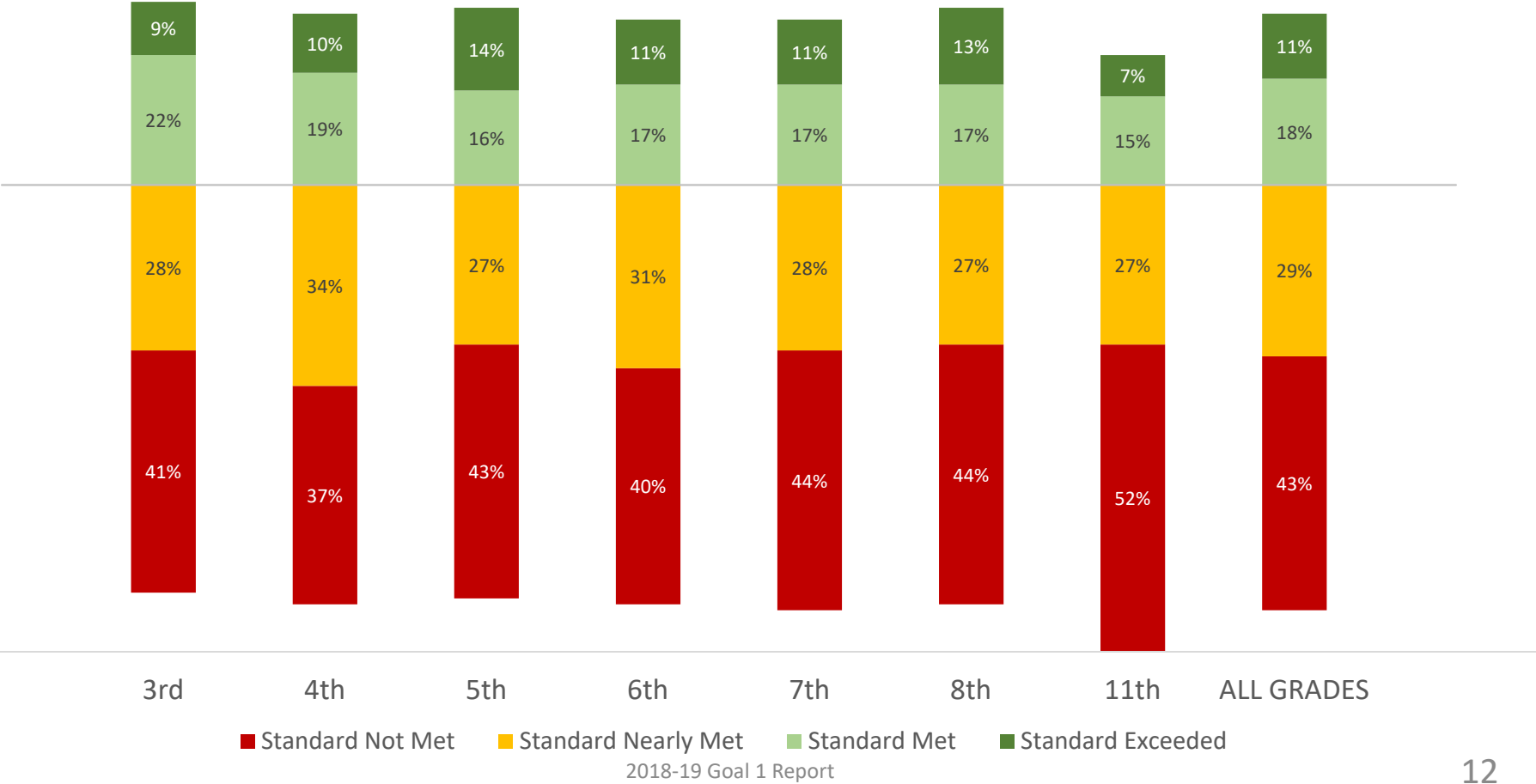Percent of Students Meeting or Exceeding Standard, ELA 2018, WJUSD

Actions to improve student achievement in English Language Arts

- Professional Development Opportunities (focus on quality first instruction)
  - Balanced Literacy
  - Literacy Across all Content Areas
  - Training in new ELA/ELD adoption for elementary
- Continuing to monitor student progress through curriculum-embedded, diagnostic, and summative assessments
- Pacing guides
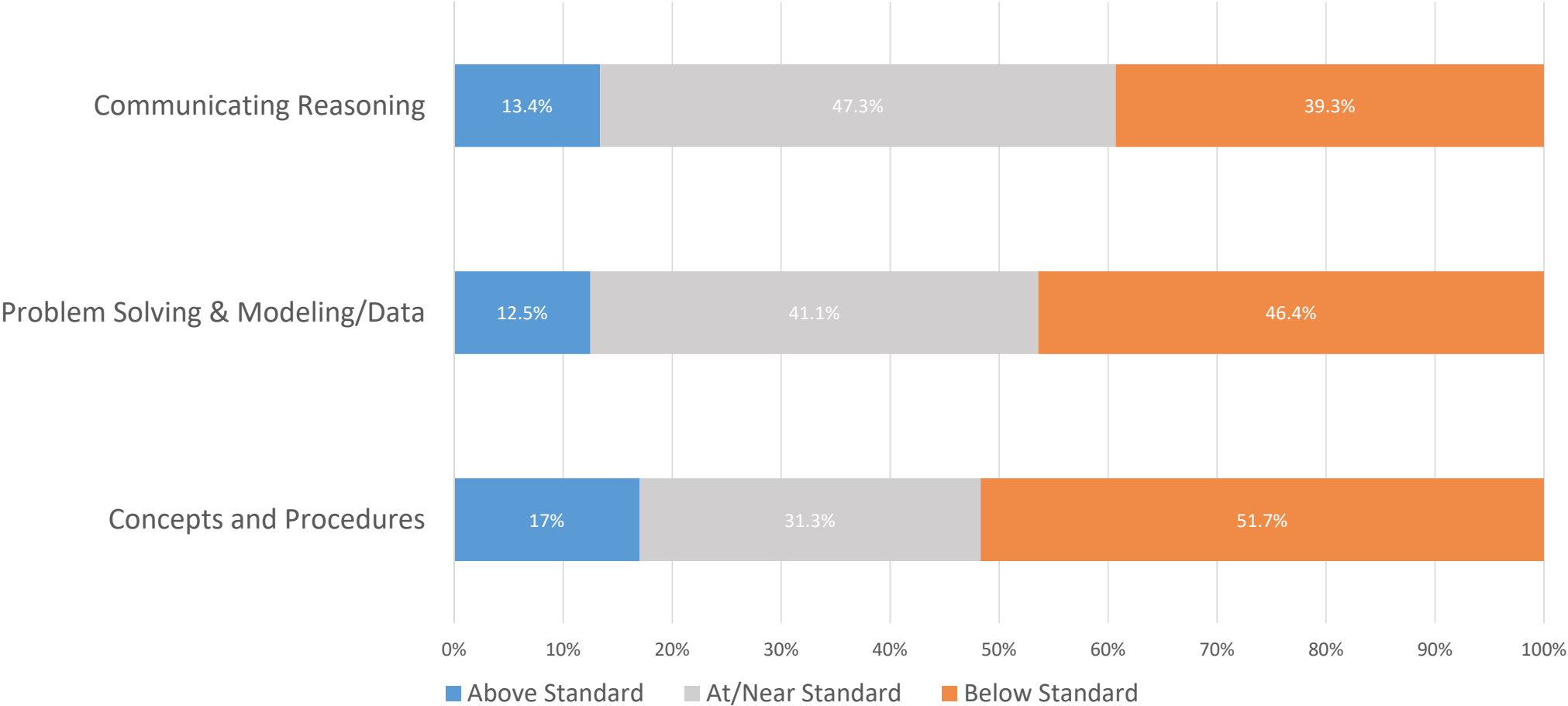- Learning Rounds
- Data Analysis

"For teachers and school leaders to create classroom instruction that is motivating, engaging, integrated, respectful, and intellectually challenging for students, they too should participate in a learning culture that has these same qualities."

- English Language Arts/English Language Development Framework, 2014, California Department of Education
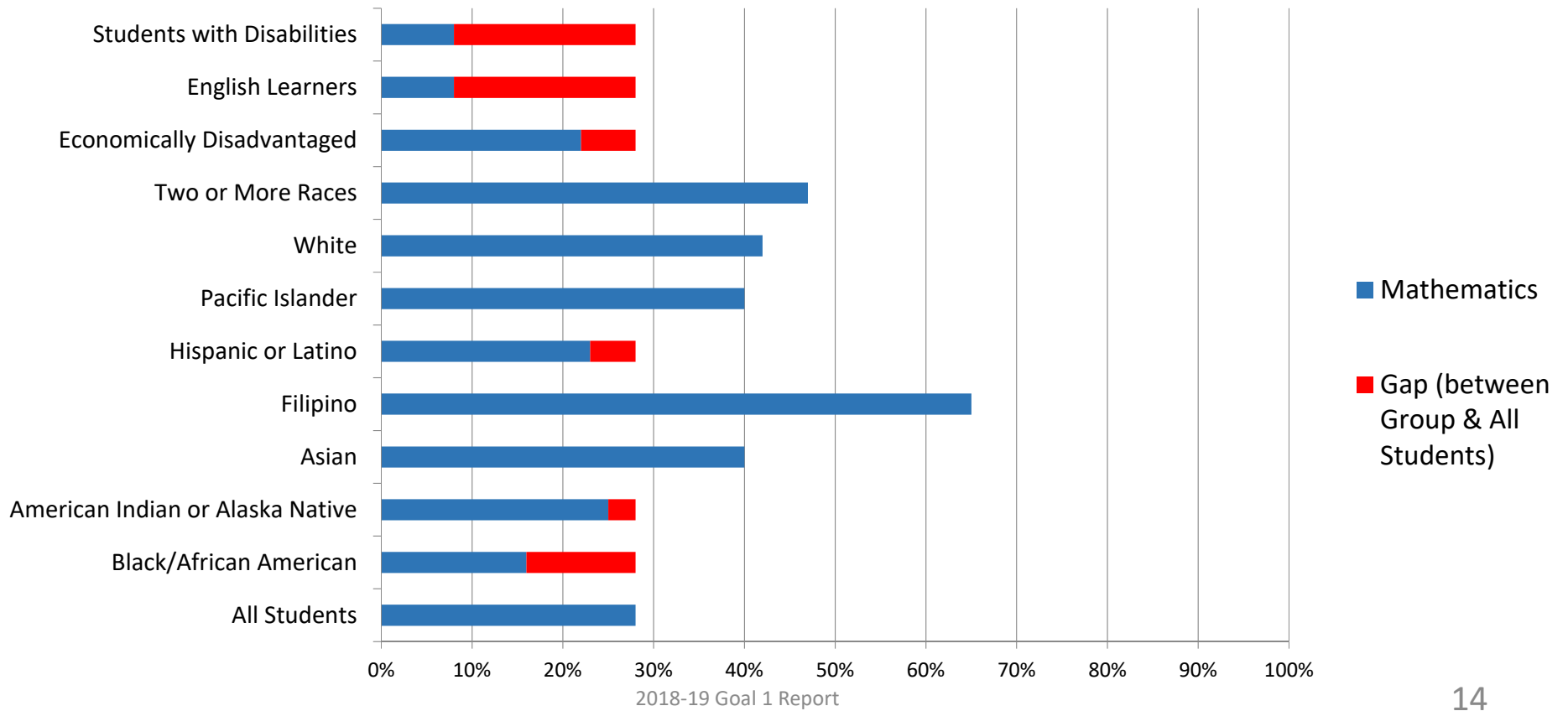
Math SBAC, by Grade Level (2018), WJUSD

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Math Claim Performance: Percent of Students at Each Level, 2018, WJUSD

Communicating Reasoning
- Above Standard: 13.4%
- At/Near Standard: 47.3%
- Below Standard: 39.3%

Problem Solving & Modeling/Data
- Above Standard: 12.5%
- At/Near Standard: 41.1%
- Below Standard: 46.4%

Concepts and Procedures
- Above Standard: 17%
- At/Near Standard: 31.3%
- Below Standard: 51.7%

Legend: Above Standard | At/Near Standard | Below Standard

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Achievement Gap
Percent of Students Meeting or Exceeding Standard, Mathematics 2018, WJUSD

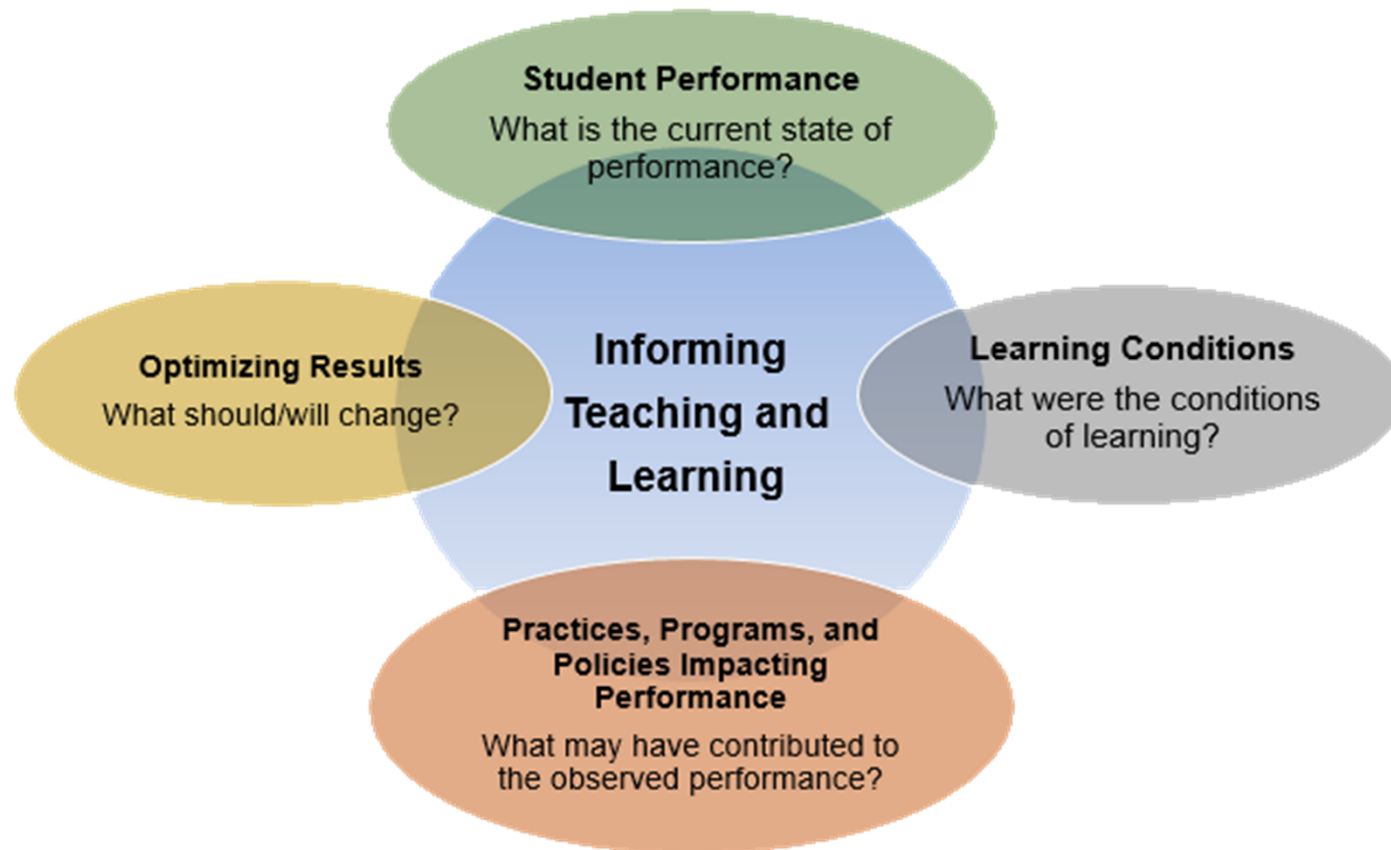# Actions to improve student achievement in Mathematics

- Professional Development Opportunities (focus on quality first instruction)
  - Mathematical Practices and Number Talks K-12
- Continuing to monitor student progress through curriculum-embedded, diagnostic, and summative assessments
- Pacing guides
- Learning Rounds
- Data Analysis

What is a number talk?

"…classroom conversations around purposefully crafted computation problems that are solved mentally. The problems in a number talk are designed to elicit specific strategies that focus on number relationships and number theory…

- Parrish (2010), quoted in Mathematics Framework, 2014, California Department of Education

Data Analysis at District and Site Level with the "4 R's": Research, Recall, Reflect, and Respond

Questions and Comments